



# Target skills. ACCELERATE GROWTH.

Students who need teacher-led instruction can acquire grade-level skills with the right support! Now educators have a research- and evidence-based intervention curriculum to boost the success of Response to Intervention (RTI) programs and IEPs with n2y's Inspire. Teachers get the assessment and instructional resources they need to better identify and address skill gaps. And students build confidence and independence through a gradual release of responsibility instructional approach rather than sit and get.



Inspire		
Counting and Cardinality	Count forward from a given number instead of starting at 1.	
Count Forward From	Additional Resources	
a Given Number	There are no additional resources for this module.	
Module Components		
<ul> <li>The pre-assessment consists of 8 items that assess given number and their understanding of key prere ones and counting objects 1:1. For more informati Assessment Guide -</li> </ul>	equisite skills, including counting from 1 to 20 by on on the pre-assessment, click to see the	<b>60</b> [+
Assign students the pre-assessment in the Cont items on a pre-assessment. Explain that each ite should read or listen to the directions for each it complete each item on the pre-assessment.	m may have different directions and the	

# Skill-based intervention to **CLOSE LEARNING GAPS**

#### **DRIVE MEANINGFUL OUTCOMES**

Close learning gaps with a single solution that guides students who need teacher-led instruction to acquire the grade-level skills they need for success, unlike sit-and-get solutions.

## **EMPOWER EDUCATORS**

Enhance instructional efficiency and impact with targeted, differentiated resources that simplify the entire intervention process, from assessment to lesson plans and reporting.

## **ENSURE EFFICACY** AND COMPLIANCE

Easily track and report data on student progress and growth to demonstrate RTI effectiveness and IEP compliance.



#### Explore more at n2y.com/inspire

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